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| 9  R: Read and follow directions to draw a bird.  W: How to Make a Snowman Pre-test | 10  R: L1 Students will explore how to text and understand purpose.  W: L1 Students identify topics for How-To Posters. | 11  R: L2 Students identify how to text attributes (chart).  W: L2 Shared writing, choose a classroom job and model writing how to. | 12  R: Read Aloud about MLK  W: L3 Continue writing and model clarifying the steps. | 13  R: How to make a MLK timeline b-day cake  W: L4-L5 Shared writing, add how-to text features and check for clarity. |
| 16  NO SCHOOL | 17  R: Response to MLK  W: L6-L7 Edit and Publishing How-To Posters | 18  R: L3-4 Read and follow directions to make Shape Snowman Craft  W: Share How-to posters L8 Students identify high quality procedural attributes. | 19  R: L5 Reading Response to Shape Snowman Craft  W: L9 Identify topics and generate steps for their own how to. | 20  R: L6 Read Aloud Snowy Day (or something similar about snowflakes) to activate background knowledge.  W: L10 Generate steps for how to and check for clarity. |
| 23  R: L7-8 Read and follow directions to make snowflake.  W: L11 Continue to clarify writing by adding pictures or explaining confusing parts. | 24  R: L9 Reading Response to Snowy Day.  W: L12 Students notice various text features in Gail Gibbons how to or other author. | 25  R: Shared 123 Draw – read aloud and follow directions (Orca)  W: L13 Students use rubric to revise and edit their writing (Individual checklist). | 26  R: Read aloud – noticing transitions, then students find transition words in their own books.  W: L14 Students revise by adding captions to their pictures. | 27  R: Read aloud – noticing features, students do 123 Draw at seats (FISH).  W: L15 Students revise after reviewing mentor authors text. (Who is going to try…) |
| 30  R: Read aloud – notice features  W: L16 Students edit their writing using CUPS (editing checklist). | 31  R: Read aloud – students do 123 Draw (Snake)  W: L17 PUBLISHING | 1  R: Read Aloud – notice features  W: Publishing | 2  R: Read Aloud – students complete 123 draw (Puppy)  W: Publishing | 3  Post-Test  Read and follow directions to draw bear.  How to do one of our classroom jobs.  CELEBRATE WRITING! |